



## **“To Marry or Not to Marry” June 13-20, 2010**

### **WELCOME** (15 minutes)

- **Ice Breaker:** What’s your favorite kind of pillow (feather, flat, body, throw, etc.)?
- **Announcements:**
  - **Food, Fun, & Fireworks** – Sat, July 3 – Consider volunteering alone or as a group!
  - **Consider helping pass out New Life summer events flyers as a small group** – any night the week of June 27 – July 2. E-mail Jay to sign up!

### **WORSHIP** (10 minutes)

- Sing together **#3, “Revelation Song”** using the **2010 New Life Worship CD**.
- Offer prayers of praise to Jesus who is **WORTHY!!!**

### **WIN** (15 minutes)

- Pray for people to come know Jesus, especially those your group is reaching out to.
- Utilize the list of over 60 summer activity ideas your small group could do together and plan a couple upcoming events to invite people you’re seeking to connect with.

### **WORD** (25 minutes)

1. Read aloud **1 Cor. 7:6-7**. Talk about viewing your singleness as a gift (those who are single) and about viewing your marriage as a gift (those who are married).
2. Read aloud **1 Cor. 7:2**. Talk about these 4 implications from this passage and how they run counter-culture to the world we live in:
  - Pre-marital sex is prohibited by God for His people
  - Homosexual sex is prohibited by God for His people
  - Spouse-swapping or sharing is prohibited by God for His people
  - Polygamy is prohibited by God for His people
3. Read aloud **Titus 2:11-14**. Why do you think we struggle so much to simply obey God and trust His ways?
4. Read aloud **1 Cor. 7:3-5**. Talk about giving your mate full rights to you in marriage (sexually and otherwise!) How is this so counter cultural and how can we do this in our own marriages (present or future) in order to fully experience God’s best?

### **WORKS** (25 minutes)

- Break into **2 or 3’s of the same gender**
- Share honestly and vulnerably (**especially any sensitive things on this topic you felt inhibited to share in the larger group!**) Then pray for each other!