



CHRISTIAN ACADEMY OF INDIANA

2010-2011 High School Course Description Catalog

How to Register

Current CAI students will register for their classes online through PowerSchool. Online registration access will be available to high school students and 8th grade students from **March 3 –March 19**. Please be sure you have a working log-on and password as you will access class registration through the parent portal of PowerSchool. If you do not have a log-on and password, please contact the technology department at helpdesk@christianacademyschools.org or you may contact Mrs. Becht. During these registration dates, you may go online and make changes to your requests. After these dates, changes can be made only by contacting Mr. Wilson or Mrs. Becht.

New students to CAI must register using a Course Request Form. These forms can be picked up from the high school office and should be returned to Mr. Wilson as soon as possible upon acceptance.

Scheduling Courses

Plan Ahead

1. **READ** the course description **BEFORE** selecting the course to be sure that it fits your needs and interests.
2. **CONSULT** with teachers in specific subject areas for more detailed information, including recommendations for placement in honors courses.
3. **BALANCE** your course selections. Avoid crowding all of your academic courses into your Sophomore and Junior years. Allow yourself the freedom to take elective subjects each year. They are a valuable part of your total education.
4. **REMEMBER** to make certain you have satisfied the prerequisites for taking a particular course.
5. **SELECT** alternate courses in case it is impossible to get your first choice. Actual course offerings are dependent on sufficient class enrollment.
6. **BE SURE** to take courses which will give you the best possible preparation for your future plans. Take advantage of the offerings available to you.

Know the Requirements

1. Know what your graduation requirements are before you start planning.
2. If you have questions about credits for graduation or college or career entrance, see the counselor.

Adding/Dropping

High school students will be permitted to withdraw from classes and add additional classes during the first two weeks of a semester with permission. If a student is given permission to withdraw from a class after the second week of a semester, a "WP" or "WF" (withdraw passing or withdraw failing) will be recorded on their transcript accordingly. Withdrawals after the third week of the semester may result in a failing grade. This grade does affect the student's GPA.

Requests for schedule changes should be directed to Mr. Wilson.

Diploma Requirements

Core 40 Diploma - 48 credits

| | |
|---|-------------------------|
| Bible | 1 credit/sem. attending |
| Language Arts | 8 |
| Mathematics | 6 |
| 2 credits: Algebra I | |
| 2 credits: Geometry | |
| 2 credits: Algebra II | |
| *All students are required to take a math or physics course during their junior or senior year. | |
| Science | 6 |
| 2 credits: Biology I | |
| 2 credits: Chemistry or Physics I or Integrated Chem./Phys. | |
| 2 credits: any Core 40 science | |
| Social Studies | 6 |
| 2 credits: US History | |
| 1 credit: U.S. Government | |
| 1 credit: Economics | |
| 2 credits: World History/ Civilization | |
| Directed Electives | 5 |
| World Languages | |
| Fine Arts | |
| Career/Technical | |
| Health & Wellness | 1 |
| PE | 2 |
| Electives | 6 |

Core 40 with Academic Honors Diploma - 55 credits

- ◆ Complete all requirements for Core 40
- ◆ Earn 2 additional Core 40 math credits
- ◆ Earn 6-8 Core 40 world language credits
- ◆ Earn 2 Core 40 fine arts credits
- ◆ Must earn a grade of “C” or above in courses that will count toward diploma
- ◆ Have a cumulative GPA of 3.0 or above
- ◆ Complete one of the following:
 - Two AP courses and corresponding AP exams
 - Academic, transferrable dual high school/college courses resulting in 6 college credits
 - One AP course and corresponding AP exam and academic transferrable dual high school/college course(s) resulting in 3 college credits.
 - Score 1200 or higher combined SAT math and critical reading
 - Score a 26 composite ACT
 - An International Baccalaureate Diploma

HONORS AND AP COURSES

English

Honors English I
Honors English II
AP Lang./Comp.
AP Lit./Comp.

Social Studies

AP U.S. Government & Politics
AP U.S. History

Spanish

Honors Spanish III

Science

AP Biology

Math

AP Calculus

GRADING SCALE

| | |
|----|-----|
| A+ | 4.0 |
| A | 4.0 |
| A- | 3.7 |
| B+ | 3.3 |
| B | 3.0 |
| B- | 2.7 |
| C+ | 2.3 |
| C | 2.0 |
| C- | 1.7 |
| D+ | 1.3 |
| D | 1.0 |
| D- | 0.7 |

Honors courses are on a 5.0 scale.

Advanced placement courses are on a 5.5 scale.

BIBLE DEPARTMENT

Bible I (INH110) Full year course
1 credit/semester

Freshman Bible is an introduction to Bible study methods. The students will learn varying skills for reading, interpreting and applying the Word to their lives. The second semester involves a general overview of the Old Testament. The students will trace the redemptive plan of God through the OT as well as see how the characters and events can shape their own understanding of who God is.

Bible II (INH120) Full year course
1 credit/semester

Sophomore Bible will focus on the major sections of the New Testament: The Gospels, the Acts of the Apostles, the Pastoral Letters of John, Peter, James, and Paul, and the Book of Revelation. The goal of the class will be to assist the student in understanding the context of the Scripture and to develop methods for personal and community application of its message. A concentrated emphasis will be placed on the work of Christ in God's plan of redemption in human history and the continuing mission of the church to proclaim that message.

Bible III (INH130) Full year course
1 credit/semester

Junior Bible covers the foundational basis of the Biblical worldview while encouraging the understanding and application of it into one's daily decision-making process. The content will cover a topical structure that relates to some of the major decisions facing young adults.

Bible IV (INH140) Full year course
1 credit/semester

Senior Bible is made up of four themes. First the students will tackle ethical and social issues primarily through debate. Second, a study in other religions and cults will take them through varying views on God. Then the students will cover material relating to dating and Christian marriage and how that can be integrated into their own lives. Finally, they will go over a study on how popular culture and Christianity interact in the realm of movies, music and other forms of media and what that means for their lives today.

ENGLISH DEPARTMENT

English I (INH310) Full year course 1 credit/semester

Students in grade 9 will build on the foundational elements of the language arts by developing their skills in reading, writing, and oral communication. Students will read short stories, poetry, novels, dramatic plays, speeches, scholarly journals, and other written materials and then write various responses to the various selections that they will read. Students will gain an appreciation of the similarities and difference of various genres and will create original works to demonstrate their understanding of the genres.

Honors English I (INH315) Full year course 1 credit/semester

Freshman honor students will be exposed to more selections; therefore their writing will reflect a wider range of analysis.

English II (INH320) Full year course 1 credit/semester

Students in grade 10 will continue to build on the foundational elements of the language arts by deepening their skills in reading, writing, and oral communication. Students will read short stories, poetry, novels, dramatic plays, speeches, scholarly journals, and other written materials and then write various responses to the various selections that they read. Students will analyze various selections within each genre, specifically looking at authorial intent and the communication of theme. Students will also create original works to demonstrate a deeper understanding of the genres' intricacies.

Honors English II (INH325) Full year course 1 credit/semester

Sophomore honor students will be exposed to more selections; therefore their writing will reflect a wider range of analysis.

English III (INH330) Full year course 1 credit/semester

English/Language Arts in grade 11 is a study of language, American literature, composition, and oral communication with a focus on exploring characterization across universal themes and a wide variety of genres. Students use literary interpretation, analysis, comparisons, and evaluation to read and respond to representative works of historical or cultural significance appropriate for grade 11 in classic and contemporary literature, reflective compositions, historical investigation reports, resumes, and technical documents incorporating visual information in the form of pictures, graphs, and tables. Students write and deliver grade-appropriate multimedia presentations and access, analyze, and evaluate online information.

English IV (INH340) Full year course 1 credit/semester

English/Language Arts for grade 12 is a study of language, British literature, composition, and oral communication focusing on an exploration of point of view or perspective across a wide variety of genres. Students use literary interpretation, analysis, comparisons, evaluation to read and respond to representative works of historical or cultural significance for grade 12 in classic and contemporary literature balanced with nonfiction. Students write fictional narratives, short stories, responses to literature, reflective compositions, historical investigation reports, resumes and technical documents incorporating visual information in the form of pictures, graphs, and tables. Students write and deliver grade-appropriate multimedia presentations and access, analyze, and evaluate online information.

English Language and Composition

Advanced Placement (INH339) Full year course 1 credit/semester

Recommended Grade Level: 11

This course is based on content established by the College Board. AP English Language and Composition engages students in becoming skilled readers of prose written in a variety of periods, disciplines, and rhetorical contexts, and in becoming skilled writers who compose for a variety of purposes. Both their writing and their reading should make students aware of the interactions among a writer's purposes, audience expectations, and subjects as well as the way generic conventions and the resources of language contribute to effectiveness in writing. *As this course concludes in the spring, students will take the AP exam. Approx. cost for the exam is \$86.*

ENGLISH DEPARTMENT

English Literature and Composition

Advanced Placement (INH349) Full year course 1 credit/semester

Recommended Grade Level: 12

This course is based on content established by the College Board. AP English Literature and Composition engages students in the careful reading and critical analysis of imaginative literature. Through the close reading of selected texts, students deepen their understanding of the ways writers use language to provide both meaning and pleasure for their readers. As they read, students consider a work's structure, style, and themes as well as such smaller-scale elements as the use of figurative language, imagery, symbolism, and tone. *As this course concludes in the spring, students will take the AP exam. Approx. cost for the exam is \$86.*

Student Publications (INH361) Full year course 1 credit/semester

Prerequisites: 11-12; successful completion of photography I and/or the approval of advisor.

This course allows students the opportunity to incorporate journalistic elements into the planning, design, and production of the school's yearbook. Examples of amateur and professional photographs, layouts, and stories are studied and critiqued. Students utilize cameras for candid and sports photography, photo enhancement technology for altering and/or improving photos, and various computer programs for creating their layouts. Students are also involved in writing, editing, design, and sales. Additional units may include the creation of music/picture DVD's, video editing/enhancements for use on the web, and audio recordings.

SPANISH DEPARTMENT

Spanish I (INH550) Full year course
1 credit/semester

This course is designed to develop listening, speaking, reading and writing skills. Students will develop a fundamental understanding of Spanish grammar, plus additional vocabulary and appropriate methods of sharing the Gospel in Spanish.

Spanish II (INH551) Full year course
1 credit/semester

This course is designed to include a comprehensive review of all first year grammar. Students will continue learning new verb structures and key vocabulary in addition to performing with "question and response" interactions. By the end of the second year of Spanish study, students will be able to read, write and speak with greater ease, demonstrating increased mastery. Most importantly, students will be equipped with enough language to meet someone's needs in Spanish.

Honors Spanish III (INH555) Full year course
1 credit/semester

This course is designed to expand a student's ability to express his/her thoughts through less structured dialogue in a variety of tenses. Students write synopses, compositions and speeches. Students read, comprehend and discuss written passages with increasing difficulty, using the Bible as main text. Culturally, students gain an understanding of the distinctions between cultures in Spanish speaking countries, and in contrast to the culture of the United States.

SOCIAL STUDIES DEPT.

United States History (INH960)

Full year course; 1 credit/semester

This course builds upon concepts developed in previous studies of U.S. History. Students are expected to identify and understand significant religious, political and social movements throughout the history of our nation. The course gives major emphasis to the interaction of key events and people, as well as political, economic, social, military, and cultural influences in national developments from the late nineteenth century through the present from a Biblical perspective. Students will develop historical thinking and research skills as they trace and analyze chronological periods and examine the significant themes and concepts in U.S. History. This course provides integrated Biblical principles and perspectives to help understand and identify cultural themes and shifts in our nation over time.

United States History

Advanced Placement (INH982)

Full year course; 1 credit/semester

Recommended Grade Level: 11-12

This course is based on the content established by the College Board. The course has a chronological frame from 1492 to the present and focuses on multiple causation and change in United States History over time. A variety of historical themes are examined in order to place the history of the United States into larger analytical contexts, including the role and influence of Christianity. Students are expected to analyze and interpret primary sources and develop awareness of multiple interpretations of historical issues in secondary perspectives. *As this course concludes in the spring, students will take the AP exam. Approx. cost for the exam is \$86.*

World History & Civilization (INH950)

Full year course; 1 credit/semester

This course emphasizes events and developments in the past that greatly affected large numbers of people across broad areas and that significantly influenced peoples and places in subsequent eras. Students will examine the role God and Christians have played in shaping the world we live in from a cultural, spiritual and economic perspective. Students are expected to compare and contrast events and developments involving diverse peoples and civilizations in different regions of the world. They will examine examples of continuity and change, universality and particularity, unity and diversity, and the shaping of our world through Christian principles and values as well as the

effects of other religions and beliefs among various people and culture groups from the past to the present. Students are also expected to practice skills and the process of historical thinking. There will be continuous and pervasive interactions of processes and content, skills and substance, in the teaching and learning of history.

Psychology (INH902) 1 sem. course; 1 credit

This course is only offered 1st semester. By requesting this course you will automatically be enrolled in Sociology 2nd semester. You may change this if you decide not to take Sociology.

Psychology is the scientific study of mental processes and behavior. The course is divided into a variety of different content areas: developmental and cognitive psychology, personality, assessment, mental health and biological basis which are explored using the scientific methods and Biblical principles. Other areas of study include aspects of emotional, social, and moral development, as well as dimensions of behavior dealing with topics such as conformity, obedience, perceptions, attitudes, and influence of the group on the individual. Through contrast and examination of these topic areas with the Bible students will gain a greater understanding of themselves, principles of God's Word.

Sociology (INH903) 1 sem. course; 1 credit

This course is only offered 2nd semester.

Sociology allows students to study human social behavior from a Christian perspective. Such behaviors include recurring patterns in people's attitudes and actions and how these patterns vary across time, cultures, and in social settings and groups. Students will describe the development of sociology as a social science; identify methods of research while incorporating Biblical viewpoints and a Christian worldview. Through research methods such as scientific inquiry students will examine society, group behavior, and social structures. The influence of culture on group behavior is addressed through institutions such as the family, religion, education, economics, community organizations, government, and political and social groups. The impact of social groups and institutions on group and individual behavior and the changing nature of society will be examined.

SOCIAL STUDIES DEPT.

United States Government (INH980)

1 semester course; 1 credit

Grade Level: 12

U.S. Government provides a framework for understanding the nature and importance of responsible civic participation and for learning the rights and responsibilities of Christian citizens in a constitutional democracy. The course enables students to explore the historic origins and continued development of political philosophies into contemporary political and legal systems. Constitutional structure and the processes of the legislative, executive, and judicial branches of the national, state, and local levels of the government are examined. Students learn to draw conclusions about the impact and interrelationships of history, geography, and economics upon our system of government. They also learn to demonstrate an understanding of the governmental structures of the United States and other political systems, as well as the relationship of American government to world affairs. Students learn to analyze the roles of individuals and groups in the political process by identifying and analyzing political issues. They also learn to access data from primary and secondary resources and use current technology to access relevant source materials and as a tool for producing documents in support of learning projects. Students have opportunities to take, defend, and evaluate positions on current issues that impact political decision making.

Economics (INH970) 1 semester course

1 credit

Grade Level: 12

Economics includes a study of the allocation of scarce resources and their alternative uses for satisfying human wants. This course examines basic models of decision making at various levels and in different areas including: (1) decisions made as a consumer, producer, saver, investor, and voter; (2) business decisions to maximize profits; and (3) public policy decisions in specific markets dealing with output and prices in the national economy.

United States Government & Politics

Advanced Placement (INH981)

Full year course; 1/2 credit/semester

This course will be taught in conjunction with Economics (INH971).

Grade Level: 12

This one semester course is designed to provide a deep understanding of the nature and importance of responsible civic participation and for learning the rights and responsibilities of Christian citizens in a constitutional democracy. The course enables students to explore the historic origins and continued development of political philosophies into contemporary political and legal systems. Constitutional structure and the processes of the legislative, executive, and judicial branches of the national, state, and local levels of government are examined. Students learn how to draw conclusions about the impact and interrelationships of history, geography, and economics upon our system of government. They also learn to demonstrate an understanding of the governmental structures of the United States and other political systems, as well as the relationship of American government to world affairs. Students learn to analyze the roles of individuals and groups in the political process by identifying and analyzing political issues and beliefs. They also learn to access data from primary and secondary resources. Students have the opportunities to take, defend, and evaluate positions on current issues that impact political decision making. They should understand their ability to influence policies and decisions as individuals and in groups. *As this course concludes in the spring, students will take the AP exam. Approx. cost for the exam is \$86.*

Economics (INH971)

Full year course; 1/2 credit/semester

This course will be taught in conjunction with AP Government.

Grade Level: 12

Economics includes a study of the allocation of scarce resources and their alternative uses for satisfying human wants. This course examines basic models of decision making at various levels and in different areas including: (1) decisions made as a consumer, producer, saver, investor, and voter; (2) business decisions to maximize profits; and (3) public policy decisions in specific markets dealing with output and prices in the national economy.

SCIENCE DEPARTMENT

Biology I (INH811) Full year course
1 credit/semester

Grade Level: 9

This course is designed to provide the student with the insight into the basic concepts, facts and theories of modern biology. Unit study emphasizes basic cell structure and function, genetics, ecology, evolution, and the anatomy and physiology of plants and animals. It is also the intention of this course to foster an appreciation for God's handiwork that is evident in the biological world.

Biology

Advanced Placement (INH819) Full year course
1 credit/semester

Prerequisites: Biology I, Chemistry

Students are encouraged to focus on understanding relationships, processes, mechanisms, and potential extensions and applications of concepts. A main goal is to expand a student's ability to explain, analyze, and interpret biological processes and phenomena more than the ability to recall facts. This course is for motivated students as the material is advanced and some independent learning is required. Near the completion of this course, students will take the AP exam to potentially qualify for college credit. *As this course concludes in the spring, students will take the AP exam. Approx. cost for the exam is \$86. In the past, the State of Indiana has funded this cost for math and science but this is dependent on current legislation.*

Chemistry I (INH821) Full year course
1 credit/semester

Co-requisite: Algebra II

This is a laboratory-based course in which students will be taught the basic principles of chemistry including atomic structure and bonding, the Periodic Table, matter and energy, chemical names and formulas, Stoichiometry, gas laws, chemical equilibrium, and acid-base chemistry. Sufficient lab techniques will be taught for students to apply the chemical concepts qualitatively and quantitatively.

Chemistry II (INH822) Full year course
1 credit/semester

Prerequisite: Chemistry I

Recommended Grade Level: 11-12

This is a laboratory-based course in which students will build on their knowledge from Chemistry I and learn additional topics including reaction chemistry, chemical kinetics, thermodynamics, electrochemistry, nuclear chemistry, and organic chemistry. Students will also add to the laboratory skills for the application

of the chemical concepts. Laboratory writing and reports will be given a special emphasis. Students have the option of taking the Chemistry AP Exam at the end of the year, but it is not a requirement.

Physics I (INH830) Full year course
1 credit/semester

Prerequisites: Algebra II and Geometry

Recommended Grade Level: 11-12

This is a laboratory-based course in which students synthesize the fundamental concepts and principles related to matter and energy, including mechanics, wave motion, heat, light, electricity, magnetism, relativity, atomic and subatomic physics. Through regular laboratory study using such quantities as velocity, acceleration, force, energy, momentum, and charge, students (1) examine the nature and scope of physics, including its relationship to other sciences and its ability to describe phenomena using physical laws, (2) describe the history of physics and its role in the birth of technology, (3) explore the uses of its models, theories, and laws in various careers, and (4) investigate physics questions and problems related to personal needs and societal issues.

Integrated Chemistry & Physics (INH823)

Full year course; 1 credit/semester

Prerequisite: Algebra I (may be taken concurrently with this course)

Recommended Grade Level: 10, 11, 12

A lab-based course in which students explore fundamental chemistry and physics principles. Students enrolled in this course examine, through the process of scientific inquiry, the structure and properties of matter, chemical reactions, forces, motion, and the interactions between energy and matter. Working in a laboratory environment, students investigate the basics of chemistry and physics in solving real-world problems that may have personal or social consequences beyond the classroom.

Earth/Space Science (INH802) Full year course
1 credit/semester

The goal of Earth/Space is to instruct students on the phenomena of the non-living aspects of the world that surround them. The four main areas of study are: geology, oceanography, astronomy, and meteorology. At the end of the course, students will have learned about the formation of rocks and the rock cycle, a variety of weather patterns and their causes, the cycle of water, as well as the current scientific understanding of our solar system.

SCIENCE DEPARTMENT

Science Research, Independent Study (INH856)

Full year course; 1 credit/semester

Prerequisite: Two credits in science coursework

Recommended Grade Level: 11-12

This course can only be taken for elective credit.

This course provides students with unique opportunities for independent, in-depth study of one or more specific scientific problems. Students develop a familiarity with the lab oratory procedures used in a given educational, research, or industrial setting or a variety of such setting. Students enrolled in this course will complete a science fair project to be exhibited at a regional science fair and/or state science symposium, an end-of-course project, such as a scientific research paper, or some other suitable presentation of their findings.

BUSINESS & COMPUTER DEPARTMENT

Computer Programming (INH220)

Full year course; 1 credit/semester

Prerequisites: Algebra I and Algebra II

Recommended Grade Level: 10, 11, 12

This course is a disciplined approach to computer programming using the Visual Basic 2008 programming language. Students will learn how to solve problems through the design, creation, and implementation of programs. Students will know the benefits of studying computer programming and the possible career opportunities. The objectives of the two semester course are: (1) learn to be "others centered" when designing software, (2) improve personal stewardship of technology, (3) increase problem solving skills, (4) proficiency in writing short programs using the Visual Basic programming language, (5) understand appropriate uses and limitations of computers.

Computer Applications (INH214)

1 semester course; 1 credit

Grade Level: 9

This course teaches, in depth, the applications in Microsoft Office 2003. The students will learn how to use a word processor (Word), a spreadsheet (Excel), and a presentation application (Power Point). This course is a semester with emphasis on features in Word and PowerPoint that will help the students in creating papers and presentations for other academic areas.

Advanced Computer Applications (INH215)

Full year course; 1 credit/semester

Prerequisite: Computer Applications

Grade Level: 10, 11, 12

This course teaches the advanced features in Microsoft Office 2003 with emphasis on a word processor (Word), a spreadsheet (Excel), and a presentation applications (PowerPoint). This is a two semester course. The second semester is designed to learn Microsoft Publisher and Web Design.

MATH DEPARTMENT

Algebra I (INH710) Full year course
1 credit/semester

Algebra I is about putting real life problems into mathematical equations and then solving them. This course develops one's thinking in areas such as logic, patterns, problem solving, and deductive and inductive reasoning. It also provides for the development of skills and concepts that are necessary for students to succeed in future college preparatory mathematics classes.

Algebra II (INH730) Full year course
1 credit/semester

Prerequisite: Algebra I

This course develops one's thinking even further in areas studied in Algebra I such as logic, problem solving, development of the concept of a function, and deductive and inductive reasoning. Algebra II also provides for the development of skills and concepts that are necessary for students who desire to take other college preparatory mathematics classes. Areas of study include theorems and algorithms of algebra, counting principles and probability, relations, functions, equations and inequalities, irrational and complex numbers, algebraic fractions, polynomials and poly-functions, exponential and logarithmic functions, sequence and series properties, and graphs of conic sections.

Geometry (INH720) Full year course
1 credit/semester

Prerequisite: Algebra I

Geometry focuses on analyzing properties of two and three dimensional shapes, reasoning about geometric relationships and using the coordinate system. Studying geometry provides many foundational skills and helps to build the thinking skills of proofs, logic, deductive reasoning, analytical reasoning, and problem solving to name just a few. Topics covered in this study includes angles, planes, trigonometric ratios, polygons with special focus on quadrilaterals, triangles, and right triangles, the relationships of points, lines, and conic sections, circles, and polyhedron along with other solids.

Pre-Calculus/Trigonometry (INH740)

Full year course; 1 credit/semester

Prerequisites: Algebra II and Geometry

Recommended Grade Level: 11-12

This course blends the concepts and skills that must be mastered before enrollment in a college-level calculus course. The course includes the study of (1) relations and functions, (2) exponential and logarithmic functions, (3) trigonometry in triangles, (4) trigonometric functions, (5) trigonometric identities and equations, (6) polar coordinates and complex numbers, (7) sequences and series and (8) data analysis. Students are required to have a TI-84+ graphing calculator.

Calculus AB

Advanced Placement (INH759) Full year course

1 credit/semester

Prerequisite: Pre-Calculus

Recommended Grade Level: 11-12

This course provides students with the content established by the College Board. Topics include: (1) functions, graphs, and limits: analysis of graphs, limits of functions, asymptotic and unbounded behavior, continuity as a property of functions (2) derivatives: concepts of the derivative, derivative at a point, derivative as a function, second derivatives, application and computation of derivatives, and (3) integrals: interpretations and properties of the definite integrals, applications of integrals, fundamental theorem of calculus, techniques of anti-differentiation, and numerical approximations to definite integrals. Students are required to have a TI-83+ graphing calculator (or equivalent). *As this course concludes in the spring, students will take the AP exam. Approx. cost for the exam is \$86. In the past, the State of Indiana has funded this cost for math and science but this is dependent on current legislation.*

FINE ARTS DEPARTMENT

Photography (INH416) Full year course
1 credit/semester

Grade Level: 12 (11 if space permits)

Required Equipment: Must own a digital camera

The first semester of photography is devoted to camera basics including basic photography techniques, lighting, and composition skills. In addition, students will also learn about the history of photography and specific professional photographers. Students will work independently and in groups in class and outside of class. Students are financially responsible for developing their own photographs for assignments. The second semester is a continued exploration of the history of photography and photographers. In addition, students will learn to use Photoshop Elements in a variety of ways to enhance their photographs.

Intro. To II Dim./III Dim. Art (INH412)

Full year course; 1 credit/semester

This is a two semester course that is an introduction to drawing, painting, mixed media, and 3D art for high school students. Throughout the year students will be introduced to art history and artist biographies. Students will also learn basic techniques to produce 2D and 3D works of art. Students will also learn how to effectively critique artwork and discuss artwork using appropriate terms. Areas of study include (but are not limited to) various drawing techniques, watercolor painting, acrylic painting, printmaking, graphic design, and paper mache.

Adv. II Dim./III Dim. Art (INH414)

Full year course; 1 credit/semester

Prerequisite: Intro. To II Dim./III Dim. Art and teacher approval

This course is a continuation of Intro. To II Dim./III Dim. Art for students with strong artistic and creative interests and who have developed a high degree of proficiency in producing two and three dimensional artwork. Students will study art criticism, art history, cultural arts, art production, and aesthetics. Students will work with pencil, colored pencil, pen and ink, graphic design, figure drawing, portraiture, and sculpture.

Adv. II Dim./III Dim. Art II (INH415)

Full year course; 1 credit/semester

Prerequisite: Adv. II Dim./III Dim. Art and teacher approval

This advanced arts course is for those students who have completed Adv. II Dim./III Dim. Art and have been recommended by the art teacher. The course is a studio-type setting with independent projects directed by the teacher. Students will explore various art periods and develop work that is self-expressive. Students will work in the media that they prefer with projects that introduce new techniques.

Intermediate Chorus (INH422) Full year course

1 credit/semester

Intermediate Chorus is a vocal ensemble consisting of students in grades 9-12. An audition for Intermediate Chorus is not required. Students will perform both sacred and secular music in a variety of styles arranged in SATB format. Students will learn proper vocal care, vocalizing and breathing techniques, sight-singing and performance practices. Students will also practice listening skills as well as analyzing of performances by the group and others. Literature will consist of both sacred and secular texts and will be in SATB format. Students will participate in school concerts as well as community events, field trips and local and state festivals. Vocal practice outside the classroom is expected. Grading is based on in-class participation and concert attendance. Concert attire and attendance is required.

Music Theory/Composition (INH441)

Full year course; 1 credit/semester

Music Theory is designed for the student who is interested in learning the basics in music notation, melody, rhythm, and how music is constructed. Students with some background in music will learn how to read music, basic keyboard skills and knowledge, and the proper method to write, read and listen to music. This knowledge is achieved through singing, melodic and rhythmic dictation, computer assisted drills and practice, composition, etc.

FINE ARTS DEPARTMENT

Advanced Band (INH435) Full year course
1 credit/semester

This course provides students with a balanced, comprehensive study of music through the development of skills in the psychomotor, cognitive, and affective domains. Instruction is designed so that students are enabled to connect, examine, imagine, define, extend, refine and integrate music study into other subject areas. Ensemble and solo activities are designed to develop elements of musicianship including, but not limited to:

(1) tone production, (2) technical skills, (3) intonation, (4) music reading skills, (5) listening skills, (6) analyzing music, and (7) studying historically significant styles of literature.

Experiences include but are not limited to, improvising, conducting, playing by ear, and sight-reading. Students develop the ability to understand and convey the composer's intent in order to connect the performer with audience. Students also have the opportunity to experience the live performances by professionals during and outside of the school day. Time may be scheduled for dress rehearsals and performances outside the school day. A limited number of public performances may serve as a culmination of daily rehearsal and musical goals. Students are required to participate in performance opportunities, outside of school, that support and extend learning in the classroom.

PHYSICAL EDUCATION & HEALTH DEPARTMENT

Health (INH605) 1 semester course; 1 credit
Grade Level: 10

This course is meant to present a Biblically based foundation for a healthy lifestyle. The course focuses on the five major areas that define wellness: physical health, emotional health, social health, mental health, and spiritual health. Health is taught on the premise that we are not our own and that we should strive to glorify God in every area of our lives.

Physical Education I (INH603B)
1 semester course; 1 credit

Grade Level: 9

This course emphasizes health-related physical fitness and lifelong participation in a variety of athletic activities. Students are expected to come prepared, dressed in appropriate physical education attire, keep a weekly fitness log and journal, and demonstrate proper teamwork and sportsmanship during their participation in class. Physical fitness testing will emphasize cardio-respiratory endurance, muscular strength and endurance, flexibility, and body composition. Students are introduced to functional training exercises and sports such as basketball, soccer, ultimate Frisbee, indoor hockey, flag football, and softball.

Physical Education II (INH605B)
1 semester course; 1 credit

Grade Level: 10

This course promotes lifelong fitness and a personal commitment to healthy fitness habits. Students will be involved in weekly weight training activities, a variety of team and individual sports, and physical fitness testing. This course will also provide students with the opportunity to create and lead new class activities twice throughout the semester. Additionally students will learn proper sportsmanship, social interaction, and intrinsic motivation. Assessment includes written and performance based skill observations, weekly journal checks, and quarterly fitness tests.

MULTIDISCIPLINARY

Cadet Teaching (INH043) Full year course

1 credit/semester, Elective credit

Grade Level: 11-12 (in good academic standing)

A current teacher recommendation, placement availability, placement teacher acceptance, administrator approval required

Cadet teaching is designed to give students a “hands on” introduction to teaching. Students are assigned to a teacher and assist in various activities. Activities may include tutoring students, preparing bulletin boards, reading to students, teaching art lessons, grading papers, preparing recess games and other activities as assigned by the teacher.

Peer Tutoring (INH045) Full year course

1 credit/semester up to 2 (elective) credits

Grade Level: 10-12 (in good academic standing)

Placement availability, placement teacher acceptance, administrator approval required.

Peer tutoring provides high school students with an organized exploratory experience to assist students in kindergarten through grade twelve (K-12), through a helping relationship, with their studies and personal growth and development. The course provides opportunities for the students taking the course to develop a basic understanding of individual differences and to explore career options in related fields. Peer Tutoring experiences are preplanned by the teacher trainer and any cooperating teacher under whom the tutoring is to be provided. It must be conducted under the supervision of a licensed teacher. The course provides a balance of class work relating to the development of and use of: (1) listening skills, (2) communication skills, (3) facilitation skills, (4) decision-making skills, and (5) teaching strategies.

