

What is Study Hall/Directed Study Hall?

Study Hall is provided for middle school students in place of a special area class. It is provided to those students by invitation only. Directed Study Hall is provided for high school students by referral only (principal and academic support). Directed Study hall provides accountability for work completion and provides an independent, quiet study time in a supervised setting.

Educational Testing

Educational testing is available on campus during school hours. Psycho-educational testing is contracted with an independent agency.

**Programs Vary By Campus*

Red Flags at Home and in the Classroom

- School performance doesn't match intelligence
- School performance is inconsistent
- Difficulty following directions (oral and written)
- Handwriting and copying skills are weak
- Spelling skills are poor
- Reading is difficult
- Test poorly
- Have difficulty with oral/written expression
- Disorganized
- Social skills may be lacking

For information about any of the programs listed in this brochure please contact Educational Resource Director:

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Christian Academy

SCHOOL SYSTEM



Christian Academy

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Educational Resources



Discovery Programs

- Academic Support
- Search and Teach
- NILD Educational Therapy
- Daily Accountability Program
- Learning Lab
- Instrumental Enrichment
- Study Hall/ Directed Study Hall
- Educational Testing

The mission of Christian Academy School system is to develop students with a heart for God who grow as Jesus did in wisdom, stature and in favor with God and men.

What is Academic Support?

Academic Support is a service provided for students who struggle with academics in the classroom. It is available for students K-12. Once a child begins to consistently have difficulty with a particular skill, type of learning task, or curriculum subject the teacher will begin communication with the academic support teacher. The academic support teacher informally assesses the student by talking with the teacher and parents, and uses screenings or observations to better understand the student's area of weakness. If weaknesses are considered to be significant, classroom interventions and sometimes tutoring are suggested. If progress is not made, an educational evaluation may be recommended in order to determine the best educational plan for the student.

What is Search & Teach®?

Search & Teach® is an early intervention program developed to meet the educational needs of young learners before they experience the frustration of learning failure.

SEARCH is a 20-minute individual test designed to identify 5 and 6-year-olds that are vulnerable to learning difficulty, and to provide profiles of individual strengths and weaknesses in the readiness skills necessary for reading success.

TEACH is a program of 55 learning activities called 'tasks,' carefully designed to address the needs revealed by SEARCH. TEACH is generally offered to individuals with like needs in a resource room.

What is NILD Educational Therapy®?

NILD Educational Therapy® was developed to treat assumed, underlying causes of learning difficulties rather than simply treating the symptoms. It is a true therapy in that it aims the intervention just above the student's level of functioning and raises expectations for performance. Students are trained to view themselves as competent, confident learners. The goal of NILD Educational Therapy® is to help students develop tools of independent learning in the classroom and in life.

Students in NILD Educational Therapy® receive two 80-minute sessions of intensive educational therapy per week. This can be either in individual or small group settings. These sessions include a variety of techniques designed to address students' specific areas of difficulty and to improve their overall ability to think, reason and process information. Techniques emphasize basic skill areas such as reading, writing, spelling and math and apply reasoning skills within each area.

Students are taught by educational therapists who are trained specifically in NILD methodology and receive on-going graduate level training leading to NILD certification. Regular collaboration between the educational therapist, classroom teacher and parents is encouraged in order to assess progress and appropriately educational programs for each student.

What is Daily Accountability Program (DAP)?

Dap is a program for middle school students who have organizational difficulties. The purpose of the DAP program is to ensure accuracy in recording homework assignments, ensure all necessary materials for completing homework go home and to provide daily communication between home and school.

DAP is a before and after school program.

What is Learning Lab Program?

Learning Lab is a program to help struggling students understand and meet basic curriculum expectations in Middle and High school. Students meet with the Learning Lab teacher daily in place of an exploratory arts period in Middle School or in place of a study hall in High School. In Learning Lab they receive help in a small group setting on difficult assignments from other classes. Students also receive instruction in study skills strategies & application, strategies for organizing thinking to write, read, and compute, and help with organizational skills. Candidates for this program are referred by the principal or academic support teacher only. Students in this program have a very specific type of identified learning difficulty or learning profile verified by educational testing.

What is Feuerstein's Instrumental Enrichment (FIE)?

FIE is an effort-based cognitive intervention program with a rigorously and widely researched conceptual framework. This framework identifies, defines and classifies a set of cognitive functions. By developing the cognitive functions exclusive of content, FIE causes significant and powerful gains in student learning and achievement.

The program's instruments come in four versions. Each version requires 40-50 minutes use daily over a two-three year timeline. The most common versions used for schools are the BASIC and the STANDARD.

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