



Christian Academy of Louisville

English Station & Rock Creek Campuses Profile - 2010-2011

700 South English Station Road • Louisville, KY 40245 • (502) 244-3225

www.caschools.us

Superintendent

Tim Greener

Executive Director

Moe Lundrigan

Chief Financial Officer

Jeff Mallory

Director of Ministry Advancement

John Moore

Director of Admissions

Carol Marra

English Station Campus (Preschool-12)

700 S. English Station Road
Louisville, KY 40245
(502) 244-3225

Preschool - 66 students

Elementary - 553 students

Rebecca Thompson, Principal

Middle School - 458 students

Gary Mounce, Principal

High School - 635 students

Linda Rafla, Principal

Rock Creek Campus (Preschool-5)

3110 Rock Creek Drive
Louisville, KY 40207
(502) 897-3372

Preschool - 64 students

Elementary - 201 students

Maribeth Thomas, Principal

Christian Academy School System admits students of any race, color, national or ethnic origin to all the rights, privileges, programs, and activities generally made available to students of this school. It does not discriminate on the basis of race, color, or national ethnic origin in the administration of its educational policies, admission policy, financial aid programs, athletic programs, and other school-administered programs.



MISSION

The mission of the Christian Academy School System is to develop students with a heart for God who grow as Jesus did in wisdom, stature and favor with God and men.

Christian Academy offers an excellent, well-balanced education to students that supports their efforts to reach their God-given potential in academics, athletics, fine arts and extracurricular activities. We intend for our students to know Jesus as their personal Savior, to know that God has a plan for their lives, and to be noticeably different because they think from a Biblical world view.

SCHOOL BACKGROUND

Christian Academy of Louisville is a member of the Christian Academy School System, which serves almost 3,000 students on four campuses with a commitment to traditional education in a Christ-centered environment. The System began with the founding of Christian Academy of Louisville in 1976 with 120 students, and steadily grew to nearly 2,000 students in Preschool through 12th grade on two campuses - English Station (located in Middletown) and Rock Creek (located in St. Matthews). In 2000, the System expanded with the addition of the Christian Academy of Louisville Southwest campus in Shively. Southwest now serves over 200 students in Preschool through 8th grade. Finally, 2005 saw the opening of Christian Academy of Indiana in New Albany, which serves approximately 713 students in Preschool through 12th grade. Today, Christian Academy is proud to have nearly 2,400 graduates across the country and throughout the world serving as leaders in their homes, churches, businesses and communities.

ACCREDITATION AND MEMBERSHIP

Christian Academy of Louisville is accredited by the Association of Christian Schools International (ACSI), Southern Association of Colleges and Schools/Advanced, and the Kentucky Non-Public School Commission, and is certified by the State of Kentucky.

Elementary Program Overview

SCHOOL STAFF:

English Station Elementary

Rebecca Thompson, Principal

Staci Kerns, Assistant Principal

Rock Creek Elementary

Maribeth Thomas, Principal

FACULTY INFORMATION:

All of our teachers are certified as required by the State of Kentucky and hold at least a Baccalaureate Degree, with over 68% having achieved either a Masters or Doctorate level degree.

CLASS SIZE:

Kindergarten: 14-16 students

Grades 1-5: 18-21 students

STANFORD ACHIEVEMENT TEST SCORES:

The Stanford Achievement Test is the nation's oldest and most widely recognized national standardized test. Students in K-5 typically score at or above the 80th percentile of all students taking the test nationally. (50th percentile is the national average.)

Curriculum

The Elementary curriculum holds students to the highest standards and challenges all students to use their God-given ability to achieve their learning potential. Foundations & Frameworks, a highly progressive instructional reading program, is an integral part of the elementary curriculum which increases reading comprehension and teaches students to use critical thinking skills in all areas of course work and in their daily lives.

Special Areas

All students participate in six special areas each week consisting of Art, Music, Library, Computer, Physical Education and Spanish.

Intramural Sports

The Intramural sports program allows all students to develop skills and experience team sports. Basketball, Cheerleading, Cross Country, Flag Football, Tennis and Volleyball are offered.

Program Highlights

- A technology program that encourages students to master the use of the computer, including a fully equipped Media Center that features such programs as Book Talks, Summer Reading and Accelerated Reader
- Powerschool, an online grades and assignments program for parents and students
- Daily Bible instruction and a weekly Chapel program that helps our students develop a Christian worldview and a love for the Lord Jesus Christ
- Opportunities for students to participate in a variety of academic competitions: Science Fairs, Writing Projects, Art, Music, Spelling Bees, and Mathematics
- After School Care offered through the YMCA
- Performing Arts Club*, Handchimes and Music Clubs (*English Station only)

Middle School Program Overview

Core Courses

Bible, Literature (Foundations & Frameworks), Language Arts, Math - General and Pre-Algebra, Science - General, Life, and Introduction to Chemistry and Physics, and History - World and American

Accelerated Courses

Pre-Algebra (7th), Algebra I (8th) and Accelerated Introduction to Chemistry and Physics (8th)

Exploratory Courses

Art, Band, Physical Education, Orchestra, Choir, Spanish, Computer and Spiritual Life

Sports

Cross Country, Soccer, Field Hockey, Volleyball, Football, Cheerleading, Basketball, Track and Field, Baseball, Softball, Golf, Tennis, Lacrosse and Swimming

Highlights

- Teachers and Administrators are dedicated to providing an emotionally safe environment where students feel accepted and welcomed
- Daily Bible Instruction, a weekly Chapel program, and Student Bible Studies which are designed to be integrated into the school day and student life
- Full-time Academic Support Personnel
Academic Support Programs: Daily Accountability Program (DAP), Learning Lab and Discovery
- Spiritual Life Coach on staff
- Community Service Projects
- Duke Academic Talent Identification Program
- Powerschool, an online grades and assignments database for parents and students
- Award Winning Band, Orchestra and Choir
- Extracurricular activities such as: Student Council, Stamp Club, Fellowship of Christian Athletics, Ping Pong, Knitting Club, Art Club and Girls 'n' Books

SCHOOL STAFF:

English Station

Gary Mounce, Principal

Chad Foster, Assistant Principal

Susan Evans, Academic Support

Stephanie Hayes, Counselor

FACULTY INFORMATION:

All of our teachers are certified as required by the State of Kentucky and hold at least a Baccalaureate Degree, with over 58% having achieved either a Masters or Doctorate level degree.

CLASS SIZE:

The average class size is 19 students.

STANFORD ACHIEVEMENT TEST SCORES:

The Stanford Achievement Test is the nation's oldest and most widely recognized national standardized test. Students in grades 6-8 typically score at or above the 78th percentile of all students taking the test nationally. (50th percentile is the national average.)

High School Program Overview

GRADUATION REQUIREMENTS

All students receive an excellent traditional education in a challenging academic environment. The [Standard Program](#) provides a solid foundation which prepares all students to continue their education beyond high school. The [College Preparatory Program](#) is much more demanding and includes foreign language course work required by major colleges and universities. The [Honors Program](#) offers a rigorous curriculum with the opportunity to earn college credit. Sixty hours of community service are required for graduation.

The following 22 credits are required for all 3 diplomas:

English	4 credits	Math	3 credits
Science	3 credits	Social Studies	3 credits
Computer	1 credit	Fine Arts	1 credit
Health	1/2 credit	Physical Education	1/2 credit
Bible	4 credits	Electives	2 credits

Additionally, two credits of Foreign Language are required for the Honors and College Prep Program diplomas. The Honors Program requires 24 credits and a 3.5 grade point average. The College Prep Program requires 24 credits and a 3.0 grade point average.

Diploma with Fine Arts Designation

Graduates of the School of Fine Arts will also receive a diploma with a Fine Arts Designation reflecting their successful completion of the program requirements. To receive the Fine Arts Designation, students must complete all required course work and maintain a 3.0 grade point average in all classes specific to their fine arts track.

DIPLOMA STATISTICS

In 2010, 48% of graduates received Honors diplomas, 26% received College Prep diplomas, 19% received Standard diplomas, and 7% received the Fine Arts Designation.

HONORS COURSES

Algebra I, II	Anatomy & Physiology	World Civilization	French III
Geometry	Biology	US History	Latin III
Pre-Calculus	Chemistry	Government	A+ Computer
Calculus	Physics	Economics	
Scientific Research	English I, II, III, IV	Spanish III	

ADVANCED PLACEMENT COURSES

AP English Literature & Composition	AP Calculus AB
AP English Language & Composition	AP Spanish
AP Biology	AP Computer Science
AP Chemistry	AP Art
AP Physics B	AP US History
AP Music Theory	AP Psychology

DUAL-CREDIT PROGRAM

Students taking Honors Pre-Calculus, Honors and Advanced Placement Calculus at Christian Academy of Louisville may earn college credit through Bellarmine University. Intro to Life Calling is also available for dual-credit enrollment through Indiana Wesleyan University.

ACT SUMMARY

- 98% of the Class of 2010 took the ACT with an average of 24.61. The Kentucky average was 19.4 and the national average was 21.0.

SCHOOL STAFF:

Linda Rafla, Principal
Robbie Brown, Assistant Principal
Joel Malone, Assistant Principal
Carole Inman, Counseling Director
Jill Blount, Counselor
Darin Long, Athletic Director

FACULTY INFORMATION:

All of our teachers are certified as required by the State of Kentucky and hold at least a Baccalaureate Degree, with over 57% having achieved either a Masters or Doctorate level degree.

CLASS SIZE:

The average class size is 20 students.

ACADEMIC DISTINCTIONS FOR THE CLASS OF 2010:

The **Class of 2010** had three National Merit commended students, two Governor's Scholars, and two students were accepted to the Governor's School for the Arts. In addition, a student was recognized by the College Board as an AP Scholar with Honors, one student received a Kentucky Commonwealth Diploma, eleven students were recognized as AP Scholars and three students were recognized as AP Scholars with Distinction.

STUDENT SCHOLARSHIPS

The total scholarship award amount for the **Class of 2010** was over \$7.1 million. 53% of the Class of 2010 received college scholarships, and 94% received KEES scholarships.

COLLEGE ATTENDANCE

From the **Class of 2010**, 96% attend a four-year college and 3% attend a two-year college. 48% attend a Kentucky public college or university. 20% attend a Christian college or university.



High School Program Overview

EXTRACURRICULAR ACTIVITIES:

Students have the opportunity to participate in choir, band, orchestra, yearbook, newspaper, drama, quick recall team, art club, student council, National Honor Society, Beta Club, Fellowship of Christian Athletes and other class activities.

ATHLETIC PROGRAMS & FACILITIES:

Fall sports include: Cross Country, Field Hockey, Golf, Soccer, Volleyball, Football and Cheerleading.

Winter sports include: Basketball, Swimming and Cheerleading.

Spring sports include: Baseball, Lacrosse, Softball, Tennis, and Track and Field.

Centurion Athletic Fields (Football, Baseball, Softball, Track and Field, Soccer, Field Hockey); Two Gymnasiums; Weight Room

ADDITIONAL FACILITIES:

Media Centers; Full-size Computer Labs for All Grades; Additional Wireless Computer Labs; 740-Seat Auditorium; Full Service Cafeteria

GPA/CLASS RANK

Each student earns an unweighted and a weighted GPA. The unweighted GPA is based on a 4.0 scale. Weighted grades are used for Honors and Advanced Placement courses (see grading scale). *Christian Academy of Louisville does not provide class rank, but will provide percentile.*

GRADING

			<u>Regular</u>	<u>Honors*</u>	<u>AP</u>
A	=	95-100	4.0	5.0	5.5
A-	=	93-94.99	4.0	5.0	5.5
B+	=	91-92.99	3.5	4.5	5.0
B	=	88-90.99	3.0	4.0	4.5
B-	=	86-87.99	3.0	4.0	4.5
C+	=	84-85.99	2.5	3.5	4.0
C	=	81-83.99	2.0	3.0	3.5
C-	=	79-80.99	2.0	3.0	3.5
D+	=	77-78.99	1.5	1.5	1.5
D	=	72-76.99	1.0	1.0	1.0
D-	=	70-71.99	1.0	1.0	1.0
F	=	Below 70	0.0	0.0	0.0

* Honors classes earned from other schools that are not offered at Christian Academy of Louisville are not weighted.

HIGHLIGHTS

- Daily Bible Instruction and Weekly Chapel services
- Mission Trips - Honduras, Appalachia, Africa, Russia, Illinois, Nicaragua
- Academic All-State Athletes
- Local, State and National Awards in Art
- Intel International Science and Engineering Fair
- National Merit Scholars
- Championship Sports Teams
- Community Service Projects
- All State Choir, Band and Orchestra Members; Quad-State Choir
- Fellowship of Christian Athletes
- Elementary, Middle School and Health Room Internships for seniors
- Co-op program for seniors

Students in the Class of 2010 were accepted by the following colleges:

Asbury University	Indiana University Southeast	Saint Louis University (MO)
Auburn University (AL)	Indiana Wesleyan University	Samford University (AL)
Azusa Pacific University	Jefferson Community & Technical College	Seton Hall University (NJ)
Bellarmino University	Johnson Bible College (TN)	St. Johns University (NY)
Belmont University (TN)	Kent State University (OH)	St. Louis Christian College (MO)
Birmingham Southern (AL)	Lee University (TN)	State University of New York at Binghamton
Bradley University (IL)	Lexington School for the Recording Arts	Texas Christian University
Butler University (IN)	Liberty University (VA)	Texas State University
Calvin College (MI)	Lincoln Memorial University (TN)	The University of Alabama
Campbellsville University	Lindsey Wilson College	Transylvania University
Carson Newman College (TN)	Lipscomb University (TN)	Trinity University (TX)
Cedarville University (OH)	Manhattan College (NY)	Truman State University
Centre College	Marquette University (WI)	Union College (KY)
Coastal Carolina University	Marymount Manhattan College (NY)	Union University (TN)
College of Charleston (SC)	Miami University (OH)	University of Alabama
Colorado Christian University	Middle Tennessee State University	University of Arizona
DePaul University (IL)	Milligan College (TN)	University of Dayton
Earlham College (IN)	Morehead State University	University of Evansville (IN)
Embry-Riddle University (FL)	Mount Union College (OH)	University of Kentucky
Emory University (GA)	Murray State University	University of Louisville
Fordham University (NY)	New York University	University of North Carolina at Wilmington
Fork Union Military Academy (VA)	Northern Kentucky University	University of Tennessee
Franklin College (IN)	Northern Michigan University	University of Vermont
Furman University (SC)	Ohio Dominican University	Valparaiso University (IN)
Gardner Webb University (NC)	Ohio Northern University	Vanderbilt University (TN)
Georgetown College	Ohio State University	Wabash College (IN)
Guilford College (NC)	Ohio University	Wake Forest University (NC)
Hanover College (IN)	Ohio Wesleyan University	Washington & Jefferson College (PA)
High Point University (NC)	Pensacola Christian College (FL)	West Virginia Wesleyan College
Hope College (MI)	Purdue University (IN)	Western Kentucky University
Indiana University	Rhodes College (TN)	Xavier University (OH)